

Table 5.1 Framework for a Teachable Unit

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| Title |
| Learning Goals and Intended Outcomes: What will students know, understand, and be able to do? What performances or behaviors will indicate achievement of the goals? |
| Assessment: How will students and instructors gauge student learning throughout the unit? |
| Activities: What will students and instructors do to engage a diversity of students in achieving the goals? Briefly describe the schedule of events. |
| Scientific Teaching How does the teachable unit address scientific teaching with respect to the following themes? How does each component align with the learning goals? Diversity Active learning Assessment |